



The Northern Association of TESOL invites you to...

Annual Conference 2021

Challenge and Change in TESOL

Saturday 15th May 2021

Online via Zoom

[REGISTRATION NOW OPEN | BUY TICKETS *HERE***](#)**

Plenary speakers

Dr Judith Hanks (University of Leeds)

Julie Moore, Lexicographer & ELT Writer

2020 will be remembered for the huge changes and challenges that it presented across all aspects of life. In the field of English language teaching the challenges have been many and varied, encompassing the rapid pivot to online teaching, fast learning of all kinds of technology, getting to grips with new and shifting teaching contexts, and managing our own and our learners' well-being. We would like to take the opportunity at this conference to share responses to those challenges, as well as thinking more broadly about the context of TESOL and the world beyond Covid. The 2021 NATESOL conference provides the opportunity to address some of these questions, to share excellent practice, and meet fellow teachers in a friendly and open atmosphere.

The full programme is available at www.natesol.org.

Member (attendance)	£5
Non-member (attendance)	£7
Speaker	£3
Unwaged and students	£3
Certificates of attendance Certificate for speakers (free)	Free to members £10 for non-members



Annual Conference 2021 Programme Overview

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All times are BST

10.00am	Welcome & Introduction		
10.15am - 11.05am	<p>Plenary 1</p> <p>Julie Moore, Lexicographer & ELT Writer</p> <p>Language change and the learner: from buzzwords to basics</p>		
11.10am - 11.50am	<p>Dr Michael Hepworth (University of Sunderland)</p> <p>Challenging neo-liberalism and changing the world: what can punk pedagogy offer the language education of adult migrants?</p>	<p>Clara Bauler (Associate Professor, University of Adelphi)</p> <p>Can I trust it?: Critically Examining Language Ideologies in Free Online Materials</p>	<p>Daniel Calvert (CARAS)</p> <p>Multilingual spaces: the benefits of using languages other than English in your online and face-to-face classes</p>
11.55pm	AGM		
12.20pm	Lunch break		
1pm - 1.50pm	<p>Plenary 2</p> <p>Dr Judith Hanks (University of Leeds)</p> <p>Challenging change: Exploratory Practice, Mentoring and Quality of Life in Language Teaching</p>		
1.55pm - 2.15pm	<p>Emily Downes (University of Essex)</p> <p>Building Academic Literacy and Fostering Rapport through use of Memes in the Tertiary EAP Classroom</p>	<p>Aurelia Cristiana Serban (University of Sheffield)</p> <p>Peer Collaboration in Online Delivery. An Investigation of Cooperation between Language Tutors in Higher Education during Covid-19 Conditions</p>	<p>Randi Harlev, Ph.D. (Ruppin Academic Center)</p> <p>Reassessing Assessment: Using Project-based Language Learning as an Alternative to Exams</p>
2.20pm - 2.40pm	<p>Rachael Boon (University of Manchester)</p> <p>Encouraging students to plan their writing on a Pre-sessional EAP Course</p>	<p>Sharon Hartle (Associate Professor, Univ. of Verona) & Giorgia Andeolli (University of Verona)</p> <p>Lessons learned by university teachers and students in Emergency Remote Teaching (ERT) classrooms: what can be applied going forward?</p>	<p>Nathan Thomas (UCL Institute of Education) & Gabor Lucski (Dragon School, Oxford)</p> <p>Resilience in the face of emergency remote teaching: EAL pupils' experiences during the COVID-19 pandemic</p>
2.45pm	Concluding remarks, Q&A or open discussion		